



# 2013 Annual Report

## St Francis de Sales, Clifton

*A Catholic co-educational school of the Diocese of Toowoomba*

*"Do All for the Glory of God"*

<b>Address</b>	PO Box 27 Meara Place Clifton QLD 4361	<b>Phone</b>	07 4697 3366
<b>Year Levels</b>	Prep – Year 7	<b>Fax</b>	07 4697 3067
<b>Enrolment</b>	92	<b>Email</b>	<a href="mailto:clifton@twb.catholic.edu.au">clifton@twb.catholic.edu.au</a>
<b>Principal</b>	Mr Brett Pollard	<b>Boarders</b>	No
<b>Vacation Care</b>	No	<b>After School Care</b>	No

### Our Mission

St Francis de Sales Clifton is a Catholic School dedicated to the total education of each child in an atmosphere created through Christian values.

### Distinctive Curriculum Offerings

- Specialist Music and Physical Education
- "You Can Do It!" Program
- Integration of ICT across the curriculum
- LIFE Networks
- Curriculum support of QSA and ACARA guidelines and Toowoomba Catholic Education Office guidelines and practice
- The school commenced preparation of the ACARA Geography curriculum during 2013

### Use of Computers

The school's computers are networked with each classroom currently having a minimum of four computers. Students have access to the computers for ICT skill development as well as to enhance other areas of learning. Each classroom has an interactive whiteboard. These have become a valuable tool in lesson presentations. The school also has a bank of 30 laptops which are available to all classrooms.



## Extra-Curricular Activities

- School / Parish liturgies
- Mission Week activities
- School / Interschool athletics, swimming, cross country, rugby league, soccer, netball, basketball & touch football
- Entertain residents of senior citizen's hostel
- School choir – “Sing Out”
- Book Week activities
- School Play
- Involvement in community events such as the Clifton Show & Anzac Day March

## Social Climate

St Francis de Sales is proud of its welcoming and inclusive nature. The school strives to care for every individual in the school community. Students, parents and staff all participate in a partnership by supporting each other in various ways. We help and support others by listening, talking, offering assistance and guidance.

The aim of St Francis de Sales school is to develop a mutual respect and understanding for all people through an open and honest partnership of caring for others. Each class teacher implements the “You Can Do It” Program. Students are recognised for their efforts in building community through this program at assemblies held each Monday. The school has a Behaviour Management and Safe School Policy endorsed by the school parent community through which any consequences of bullying are managed.

## Parental Involvement and Satisfaction

The involvement of parents in their child's school life is vital. We believe parents are their children's first educators. At St Francis de Sales, parental involvement is encouraged as a partnership in the education of our young people.

The parent group manages the school tuckshop. Parents are actively encouraged to be involved in classroom assistance, sports training at times and covering books in the library.

The Parents & Friends Association at St Francis de Sales is actively involved in the decision-making process especially the establishment of goals and policy through a process of discernment.

Open lines of communication are viewed as being an important part of the school community. Good communication is facilitated in a variety of formal and informal situations such as: Parent/ Teacher Interviews, school newsletter, progress reports, letters home, P & F meetings, Open Days and during a range of school events and social functions.

Parent satisfaction is gauged through input received through P&F Meetings. Parental input into the operation of the school is always welcome. More detailed parental input is sought every five years as part of the school renewal process. During 2012, a Parent Satisfaction Survey was completed, in which some examples of the statistics are given below:

- 98% of the respondents **agreed or strongly agreed** that St Francis de Sales School is a caring, Christian environment where the teaching and values of Christ are present.
- 100% of respondents **agreed or strongly agreed** that parent involvement is encouraged.
- 100% of respondents **agreed or strongly agreed** that personal support and care is experienced at the school.
- 100% of respondents **agreed or strongly agreed** that the teaching staff demonstrates excellent teaching and learning practices.
- 100% of respondents **agreed or strongly agreed** that the physical environment and resources contribute to quality learning.

The community of St Francis de Sales will engage in the renewal process in 2013. This will be a great opportunity for parent involvement with the opportunity for all community members to be actively involved in strategic planning for the future.

### School Financial Information

The information on net recurrent income including:

- Federal Government recurrent funding
- Queensland Government recurrent funding
- Fee, charges and parent contributions
- Other private resources

Is available from: [www.myschool.edu.au](http://www.myschool.edu.au)

### Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	10	5	0
Full-time equivalents	6.6	2.4	0

### Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	
Masters	17%
Bachelor Degree	83%
Diploma	
Certificate	

### Professional Development

The school budget expended \$6551.15 for professional learning in 2013. Further professional development was supported by Toowoomba Catholic Education.

### Average Staff Attendance

98.2%

## Staff Retention

100%

## Average Student Attendance Rate

The average attendance rate for the whole school as a percentage in 2013 was 93.6%.

## Student Attendance for Each Year Level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
95.4	94.5	95	94	93.7	94.7	89.2	92.5

## Description of How Non-Attendance is Managed by the School

The roll is marked at 9.00 am every day. If a child is not present, the teacher informs the School Officer: Administration. The parents are phoned. If a child is to be absent, the parents are requested to phone the school or make contact with the child's class teacher. Children, who leave during the day for whatever reason, are signed out by their parent/guardian. This information is then entered into the roll. Parents are requested to sign their child/children in when a child is a late arrival.

## National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 3 Test Results (2013)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	389	419.1	407.6	94%
Writing	413	415.6	406.2	100%
Spelling	367	410.8	396.3	88%
Grammar and Punctuation	415	428.2	419.4	100%
Numeracy	374	396.9	386.2	94%

Year 5 Test Results (2013)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	470	502.3	497.0	100%
Writing	472	477.9	468.9	100%
Spelling	474	494.2	485.6	92%
Grammar and Punctuation	498	500.6	494.8	100%
Numeracy	458	485.8	481.1	92%

Year 7 Test Results (2013)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	564	540.6	533.5	100%
Writing	538	517.0	514.9	100%
Spelling	581	549.3	542.5	100%
Grammar and Punctuation	587	535.1	531.5	100%
Numeracy	592	542.1	538.5	100%

### Value Added

St Francis de Sales has a strong community focus and a caring, dedicated staff. The emphasis on the teaching of Christian values has seen the school attract more enrolments over the last few years. The school's specialist Music and PE lessons offer considerable value to students, their families and the local community.

### Excellence in Catholic Education-School Renewal and Improvement Process

School Renewal and Improvement is an on-going process of self-evaluation measured against a commonly agreed set of criteria. It informs action planning at the school level to identify areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a strong sense of purpose. This process provides an opportunity for each school to reflect on 4 Domain areas: Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement; Strategic Resourcing. Each of these Domains has elements (24 in total) which are reviewed on a cyclical basis and plans for improvement developed if necessary

In 2013, the elements of Religious Life of the School, Professional Relationships and Teamwork, Staff Well-Being – Strategic Resourcing and Compliance /Accountability were reflected on, reviewed and strategically planned for.

***A hardcopy of this report is available by request from the Principal.***