



2016 ANNUAL REPORT

St Francis de Sales School, Clifton

A Catholic co-educational school of the Diocese of Toowoomba

"Do All for the Glory of God"

Address	PO Box 27 Meara Place Clifton QLD 4361	Phone	07 4697 3366
Year Levels	Prep–Year 6	Fax	07 4697 3067
Enrolment	72	Email	clifton@twb.catholic.edu.au
Principal	Mr Brendan O'Reilly	Boarders	No
Vacation Care	No	After School Care	No

Our Mission

St Francis de Sales Clifton is a Catholic School dedicated to the total education of each child in an atmosphere created through Christian values.

Distinctive Curriculum Offerings

- Curriculum implemented as per ACARA and QCAA documents
- Religious Education as per the Brisbane Religious Curriculum and Toowoomba Catholic Schools guidelines, with the twin dimension of Religious Education and the Religious Life of the School
- Music and Physical Education
- "You Can Do It!" Program
- Integration of ICT across the curriculum

Use of Computers

The school's computers are networked and each class has access to a bank of laptops and iPads. Students have access to the computers for ICT skill development as well as to enhance other areas of learning. Each classroom has an interactive whiteboard. These have become valuable tools in lesson presentations.

Extra-Curricular Activities

St Francis de Sales offers the following extra-curricular activities:

- School / Parish liturgies
- Family Sunday Mass
- Mission Week activities
- Mini Vinnies group
- School / Interschool athletics, swimming, cross country, rugby league, soccer, netball, basketball & touch football
- Participation in sporting gala days with local schools
- School choir – “Sing Out”
- Gardening club
- Book Week activities
- School Play
- Entertain residents of senior citizens' hostel
- Involvement in community events such as the Clifton Show & Anzac Day March

Social Climate

St Francis de Sales is proud of its welcoming and inclusive nature. The school strives to care for every individual in the school community. Students, parents and staff support each other in many ways. We help and support others by listening, talking, offering assistance and guidance.

The school has a Behaviour Management, Anti-Bullying and Safe School Policy endorsed by the school parent community. This forms the basis of how bullying is managed in the school.

The aim of St Francis de Sales school is to develop a mutual respect and understanding for all by caring for others. The pastoral program is supported by the “You Can Do It Program”. Students are recognized for their efforts in building community through this program at assemblies held each Friday.

Parental Involvement

The involvement of parents in their child's school life is vital. We believe parents are their children's first educators. At St Francis de Sales, parental involvement is encouraged as a partnership in the education of our young people.

The parent group manages the school tuck-shop. Parents are actively encouraged to be involved in classroom assistance, sports training at times and covering books in the library.

The Parents & Friends Association (P&F) at St Francis de Sales is actively involved in the decision-making process especially the establishment of goals and policy through a process of discernment.

Open lines of communication are viewed as being an important part of the school community. Effective communication is facilitated in a variety of formal and informal situations such as Parent/ Teacher Interviews, school newsletter, private Facebook community page, letters home, P & F meetings, Open Days and during a range of school events and social functions.

Parent satisfaction is gauged through input received through P&F Meetings and school surveys. In addition, Toowoomba Catholic Schools office administers a parent, student and staff satisfaction survey each year, and any areas for improvement identified in this is addressed in the Annual Action Plan. Parental input into the operation of the school is always welcome.

School Financial Information

The information on net recurrent income including:

- Federal Government recurrent funding
- Queensland Government recurrent funding
- Fee, charges and parent contributions
- Other private resources

Is available from: www.myschool.edu.au

Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching staff	Indigenous Staff
Headcounts	9	5	0
Full-time equivalents	6.4	3	0

Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post-Doctoral	0%
Masters	25%
Bachelor Degree	75%
Diploma	0%
Certificate	0%

Professional Development

The school budget expended \$9363.00 for professional learning in 2016.

Further professional development was heavily supported by Toowoomba Catholic Education.

The professional development for 2016 included:

- Curriculum sessions
- Staff retreats
- Differentiation of teaching and learning
- Professional learning community development
- ICT
- Code of Conduct and Student Protection

In addition, staff set goals annually. This goal setting has personal and school dimensions, and professional development supports both.

Average Staff Attendance

96.7%

Staff Retention

77.78%

Average Student Attendance Rate

94.85%.

Student Attendance for Each Year Level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
95.49	94.82	94.67	95.72	94.73	95.74	93.73

Description of How Non-Attendance is Managed by the School

The roll is marked at 9.00am every day. If a child is not present, the teacher informs the School Officer Administration. The parents are phone in the morning if there is an unexplained absence. If a child is to be absent, the parents are requested to phone the school or inform the child's class teacher before-hand. Children, who leave during the day for whatever reason, are signed out by their parent/guardian. This information is then entered into the roll. Parents are requested to sign their child/children in when a child is a late arrival.

Should there be prolonged absences, a meeting with the classroom teacher and/or the principal is required.

National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 3 Test Results				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	382	425.5	418.4	100
Writing	404	416.3	405.8	100
Spelling	411	408.8	395.7	100
Grammar and Punctuation	433	430.5	433.2	100
Numeracy	350	397.8	392.2	86
Year 5 Test Results				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	481	498.5	494.5	86
Writing	474	478.1	470.2	100
Spelling	505	498.1	489.2	100
Grammar and Punctuation	505	503.1	499.8	100
Numeracy	480	492.5	486.0	86

Value Added

St Francis de Sales has a strong community focus and a caring, dedicated staff. The emphasis on the teaching of Christian values has seen the school attract more enrolments over the last few years.

The school's specialist Music and PE lessons offer considerable value to students, their families and the local community. In addition, involvement in wider community events, close relationships with the parish and the ongoing involvement of parents, value adds to the school. The use of technology as a teaching tool and delivery of programs that encourage students to be creative problem-solvers ensure that St Francis de Sales offers students a quality education.

School Renewal and Improvement Process

School Renewal and Improvement is conducted under the Excellence in Catholic Education (EiCE) Framework and it is an on-going process of reflection and self-evaluation measured against a commonly agreed set of criteria. It informs action planning at the school level to identify areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a keen sense of purpose.

This process provides an opportunity to reflect on the 4 domains of

- Catholic Life and Religious Education;
- Learning and Teaching;
- Leadership for School Improvement and
- Strategic Resourcing.

Each of these domains has components (24 in total) which are reviewed on a cyclical basis and plans for improvement developed if necessary in the Annual Action Plan.

In 2016, the elements of Partnership with the Parish, Pedagogical Practices – Planning and Teaching, Professional Learning, School Improvement Culture, Strategic Leadership, and Compliance and Accountability were reviewed.

A hard copy of this report is available by request from the Principal

