



# St Francis de Sales School, Clifton

Catholic co-educational primary school

Diocese of Toowoomba

## Annual report 2019

<b>Address</b>	PO Box 27 Meara Place Clifton QLD 4361		<b>Phone number</b>	07 4697 3366	
<b>email</b>	clifton@twb.catholic.edu.au		<b>Principal</b>	Brendan O'Reilly	
<b>Year levels</b>	Prep-Year 6		<b>Enrolment</b>	65	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	no	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Brendan O'Reilly		

## Characteristics of the student body

St Francis de Sales Primary School, Clifton is a Catholic primary school with a 58.5% male student population and 41.5% female student population.

St Francis de Sales values the cultural diversity within the student population and the breakdown is as follows.

- 48% of children are Catholic
- 23% of children are other Christian affiliation
- 1.5% of children have no religious affiliation
- 27.5% unknown religion
- 9.2% Indigenous
- 0% language other than English

## School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Staff

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	8	5	0
Full-time equivalents	5	2.6	0

### Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	20%
Bachelor Degree	80%
Diploma	0%
Certificate	0%

## Student attendance

### Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average student attendance rate
90.2%	91.3%	91.0%	94.8%	92.9%	88.9%	95.8%	92.1%

### Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral.

Parents are asked provide explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS from the Messaging Module of Sentral. Parents are requested to explain the absence by return SMS or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	440.5	425.20	432.3	100%
Writing	409.8	412.2	423.1	100%
Spelling	405.4	410	418.7	100%
Grammar and Punctuation	436.8	430.5	439.8	100%
Numeracy	407.8	397.4	408.1	100%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	484.3	501.7	506.0	100%
Writing	437.3	463.3	473.9	100%
Spelling	476.0	494.2	500.7	100%
Grammar and Punctuation	459.9	495.7	499.1	100%
Numeracy	476.9	490.9	495.8	100%

### Parent, staff and student satisfaction

Each year St Francis de Sales engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction response for 2019 are shown below.

#### Parents

94% of parents satisfied with children's educational progress at the school.

#### Staff

100% of staff satisfied overall with educational progress of students.

#### Students

100% of Years 5 & 6 students satisfied with their learning at this school.