



# St Francis de Sales School, Clifton

Catholic co-educational primary school in the  
Diocese of Toowoomba

## Annual report 2021

<b>Address</b>	PO Box 27 Meara Place Clifton QLD 4361		<b>Phone number</b>	07 4697 3366	
<b>email</b>	clifton@twb.catholic.edu.au		<b>Principal</b>	Brendan O'Reilly	
<b>Year levels</b>	Prep-Year 6		<b>Enrolment</b>	46	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	no	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Brendan Redinger		

## Characteristics of the student body

The three composite class groupings at St Francis de Sales School accommodate both boys and girls. The composite groupings include a Prep/Year 1, Year 2/3 and Year 4/5/6.

The school community consists of students from a wide variety of socio-economic and religious backgrounds, enriching the inclusive nature of the school. 9% of the enrolment are Indigenous. According to the 2021 My School website, the Index of Community Socio-Educational Advantage (ICSEA) value for the school is 990 (1000 is the average) taken from student background information. The distribution of students in the top quartile of social advantage is 4%, the bottom quartile is 28% and the other middle quartiles are 44% and 25%.

## Workforce information

### Workforce composition

	<b>Total teaching staff</b>	<b>Total non-teaching staff</b>	<b>Indigenous staff</b>
<b>Headcount</b>	9	5	0
<b>Full-time equivalents</b>	5.5	3.6	0

## Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	11%
Bachelor Degree	89%
Diploma	22%
Certificate	%

## Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Social climate

Biannually, St Francis de Sales engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction response for 2021 are shown below.

### Parents

94% of parents satisfied with children's educational progress at the school.

### Staff

100% of staff satisfied overall with educational progress of students.

### Students

100% of Years 5 and 6 students are satisfied with their learning at this school.

## Student outcomes

### Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average School Attendance
90.67%	95.25%	93.78%	92.75%	93.00%	82.57%	91.62%	91.66%

### Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral. Parents are asked to provide explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS from the Messaging Module of SENTRAL. Parents are requested to explain the absence by return SMS or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	475.3	426.4	437.3	100%
Writing	437	414.3	425.4	100%
Spelling	454.5	407.6	421	100%
Grammar and Punctuation	454.6	422.4	433.2	100%
Numeracy	407.7	391.5	403.4	100%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	503.7	505.5	511.6	100%
Writing	490.3	467.6	480	100%
Spelling	476.1	495.6	504.5	83.3%
Grammar and Punctuation	464.3	495.9	502.8	83.3%
Numeracy	492.2	485.7	495.2	100%